KS2 SATs English

Practice Papers

Spelling Task

(for 2015)

Levels 3 – 5

Practice Test 4

E-Answer Booklettm

Year: 6

Ages: 10 – 11

STP

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🙞 **Introduction**

Welcome to STP’s E-Answer Bookletstm.

This is an E-Answer Booklet for STP’s *KS2 SATs English Practice Papers: Spelling Task (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)*,and is intended for **electronic completion on your desktop, laptop, or tablet**.

This E-Answer Booklet contains the **e-answer** **sheets** for **Practice Test 4**.

If this is the first time you and your child have used STP’s E-Answer Booklets, we recommend that you read the section on ***How to Fill in your E-Answer Booklet****.*

Similarly, if this is the first time you and your child have used an **STP Answer Booklet** for a SATs English Practice Test for the **Spelling Task**, we recommend that you read the **Notes for Parents** and that your child reads the **Notes for Candidates.**

If you or your child would rather that they write out their answers, please visit one of the following pages on our website to download your choice of Printable Answer Booklettm:

* Go to [www.swottotspublishing.com/printable-answer-booklets/pdf/ks2-sats/levels3-5](http://www.swottotspublishing.com/printable-answer-booklets/pdf/ks2-sats/levels3-5) for KS2 SATs Spelling Levels 3-5 Practice Test 4 (.pdf)
* Go to [www.swottotspublishing.com/printable-answer-booklets/doc/ks2-sats/levels3-5](http://www.swottotspublishing.com/printable-answer-booklets/doc/ks2-sats/levels3-5) for KS2 SATs Spelling Levels 3-5 Practice Test 4 (.doc)

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| --- |
| 🙝 **IMPORTANT NOTE** 🙞  BECAUSE OF ITS **SETTINGS,** THIS E-ANSWER BOOKLET **WILL NOT OFFER ANY INDICATION** THAT AN ANSWER HAS BEEN **MISSPELT.**  SIMILARLY, THIS E-ANSWER BOOKLET **WILL NOT OFFER ALTERNATIVE, CORRECT SPELLINGS** FOR ANSWERS THAT HAVE BEEN MISSPELT. |

🙞 **About STP**

**Specializing** in **home learning** andthe **self-study** of **English Language, Literature**, and **Verbal Reasoning**, STP eBooks are carefully designed to help your child **fulfil their potential** by giving you **everything you need in one place** – from clear, detailed study guides that set out how to understand, approach, and master a wide range of topics and question-types to numerous practice exercises, their answers, and explanations.

Produced by a team of **experienced teachers, academics, and web developers**, all STP volumes aim to provide you and your child with **affordable** educational resources of the **highest quality**.

Each volume is made up of **rigorously tested teaching materials** which are presented in an **exciting new interactive format** intended to **capture** your child’s interest and **stimulate** their enjoyment of learning, thus **maximizing** their benefit from the extra support our eBooks offer.

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🙞 **Notes for Parents**

This Practice Test is intended for **ALL Year 6 candidates** who are sitting their **SATs examinations in 2015.**

Closely **modelled** on the **actual Levels 3 – 5 SATs Spelling Papers** of **2013** and **2014,** this Practice Test consists of **20 unrepeated** questions which assess the student’s knowledge of **English Spelling** and **Spelling Rules**.

The Practice Test should take approximately **15 minutes**. However, candidates should be allowed to take as much time as they need to complete it.

In keeping with the SATs exams of 2013 and 2014, the answer format used in this E-Answer Booklet is that of **short answers.**

*About the Short Answers Format:*

In the Spelling Task component of the SATs, candidates are asked to provide **single-word responses**.

In the Levels 3 – 5 SATs Spelling Task, candidates are presented with a list of **20 sentences**. In each sentence a word has been left out and replaced with a blank space.

During the test, the candidate is required to fill in the blank spaces with the **correctly spelt word** that the examiner – or the individual administering the test – will read out to them from the materials provided in the *KS2 SATs English Practice Papers: Spelling Task (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)* eBook.

*Doing the Practice Test:*

Once your child has read the instructions on the candidate e-cover sheet (also included in this E-Answer Booklet) and filled out the e-cover sheet’s boxes, you should read out the instructions provided at the beginning of the Spelling Practice Test in your *KS2 SATs English Practice Papers: Spelling Task (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)* eBook.

Once you have done this, follow the examining procedure as described in the **HOW TO ADMINISTER THE SPELLING TEST** section of your eBook.

*Answers, Marking & Marking Guidelines:*

All the correct answers and their marking schemes for this Practice Test are to be found in the **ANSWERS** sections of your *KS2 SATs English Practice Papers: Spelling Task (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)* eBook.

When marking, please do not award half-marks or ‘benefit of the doubt’ marks. Do not deduct marks for incorrect answers.

Please also consult the **GENERAL MARKING GUIDELINES** provided in your eBook.

*Feedback:*

Once you and your child have finished marking the Practice Test, go through the words they misspelt, or the words whose spellings they did not attempt.

In the case of **incorrect spellings**, we recommend that before you tell your child the answer, you encourage them to re-spell the word to see if they can arrive at the correct spelling on a second attempt.

In the case of **un-attempted words**, we recommend that you encourage your child to try to spell them nonetheless.

If, however, after re-attempting questions, your child still cannot see how to arrive at the correct spelling, then please refer to the **ANSWERS** in your *KS2 SATs English Practice Papers: Spelling Task (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)* eBookand work through the relevant parts with your child.

We recommend in the **strongest possible terms** that you encourage your child to **ALWAYS ATTEMPT EVERY QUESTION IN A TEST.** As marks are not deducted for wrong answers, your child has nothing to lose and everything to gain from putting down an answer for each question.

*Suggestions for Further Study:*

Regardless of how well your child does in this Practice Test, there is no harm in reinforcing their knowledge and, where appropriate, ensuring that they have learnt how to spell certain words correctly by **re-administering this Practice Test at a later date**.

To do so, simply download a fresh copy of this E-Answer Booklet and repeat the procedure outlined above. Alternatively, this E-Answer Booklet can be re-used if you wish – just make sure to go through it and delete all the earlier answers, scores, etc.

Additionally, you or your child can use the **QUICK GUIDE TO THE ANSWERS** in your *KS2 SATs English Practice Papers: Spelling Task (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)* eBook as an additional resource for **Levels 3 - 5 Spellings to be revised or learnt**.

*E-Notes:*

In case you need it, a page for **E-Notes** has been included at the end of this E-Answer Booklet for you and your child to fill in after having done the Practice Test and marked it.

You may wish to use this space to make a list of words that your child did not know or has misspelt; to write comments on their performance in the Practice Test; to use as a log; to make a note of areas that you both feel need some more practice or attention – or for something else entirely.

Good luck!

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🙞 **Notes for Candidates**

*What to do Before, While & After doing this Practice Test:*

* **BEFORE** you attempt this Practice Test:
  + Read the Instructions on the candidate e-cover sheet and fill out all of its boxes.
  + If there is anything about the test that you do not understand, ask for it to be explained to you.
* **WHILE** you do this Practice Test:
  + Listen very carefully to the spellings that are read out.
  + **Do NOT panic**.
    - You will be given enough time to type your answers out as well as the time that you need to finish the test.
    - You will hear each word and each sentence more than once.
  + If you come across a word that you cannot spell – or have forgotten how to spell – break the word down into smaller parts and use the spelling rules that you have learnt.
  + Make sure you provide an answer for **ALL** the questions, even if you are unsure or are simply making an educated guess!
* **AFTER** you do this Practice Test:
  + Using the **Answers (**and, when necessary, the **Marking Guidelines)** of your *KS2 SATs English Practice Papers: Spelling Task (for 2015) Levels 3 – 5: Tests 1, 2, 3 & 4 (SATs Essentials Series)* eBook, mark your answers with your parent or the person who is helping you do the Spelling Practice Test.
  + Have another go at any words that you misspelt or couldn’t spell.
  + If you have made any mistakes, make sure that you understand (1) **what your mistake was** and (2) **what the correct spelling is**.
  + Make a note of anything that comes up that you might want to remember in the future on the **E-Notes** page at the end of this E-Answer Booklet.

*And Finally…*

**Don’t** be discouraged if you make mistakes. Remember: it is by making mistakes that we learn.

Also, once you have mastered English spelling rules, the best thing you can do to prepare for your exams is to practise, practise, practise – and then practise some more. The more practice you have, the faster and more accurate you will become. Last, but not least…

Good luck!

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🙞 **How to Fill in your E-Answer Booklet**

In your E-Answer Booklet, there are different places for you to enter information and different ways of doing so.

**Filling in the ‘Click here to enter text’ Spaces:**

In the **candidate e-cover sheet** and the **e-answer sheets**, you will find areas like the one below, along with instructions which tell you how and where to type your text:

Click here to enter text

Once you have decided what information you wish to enter, type your text in the space provided.

You enter your text in the following way:

* Place the mouse pointer over the ‘Click here to enter text’ instruction and left-click or tap once.
* The ‘Click here to enter text’ instruction will become highlighted:

Click here to enter text

* Although the blinking cursor is not visible, you can now start typing.
* As you start typing, the highlighted instructions will disappear and they will be replaced by your text in the following manner:

happy*/*

* If you wish to change your text at any time you can. Simply delete the text you have already entered and start again.

**Using the ‘Date’ Drop-Down Box:**

In the **candidate e-cover sheet**, you have the option to insert the day’s date. Once again, you will find a clickable area like the one below:



You enter the day’s date in the following way:

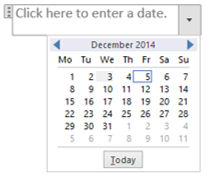
* By placing the mouse pointer over the ‘Click here to enter a date’ instruction, the instruction will become highlighted:



* Left-click or tap once on the highlighted instruction and a bounded box will appear like this one:



* Left-click or tap once on the arrow pointing downwards on the far right of the bounding box to generate a drop-down calendar:



* Simply click or tap on the ‘Today’ button at the bottom of the box for the day’s date. The calendar box will disappear and be replaced by a bounded box like this one:



* Move the mouse pointer away from the date box and click or tap once in a white area of the page and the date will be displayed:



* Alternatively, if you wish to enter a different date, find the date in the drop-down calendar and left-click or tap on it. The calendar will disappear and display your chosen date in a bounded box, just like the one above – and which can also be removed by clicking or tapping on a white area of the page.

**Using the ‘Choose a Score’ Drop-Down Boxes:**

Throughout this E-Answer Booklet, you can keep track of your scores. In all these sheets, you will find a clickable area like the one below:



You enter your score(s) in the following way:

* By placing the mouse pointer over the ‘Choose a score’ instruction, the instruction will become highlighted:



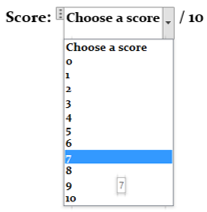
* Left-click or tap once on the highlighted instruction and a bounded box will appear like this one:



* Left-click or tap once on the arrow pointing downwards on the far right of the bounding box to generate a menu displaying the complete list of possible scores for the section you are working on:



* Select your score by moving the mouse pointer over one of the listed scores so that it is highlighted:



* Left-click or tap once on your selected score and the drop-down box will disappear and be replaced by a bounded box containing your choice like this one:



* Move the mouse pointer away from the score box and click or tap once in a white area of the page and the score will be displayed:



**PLEASE NOTE:** If you wish to change your score for any reason, you can. However, you **cannot delete a score** that has already been selected by using the Delete or Backspace keys or buttons on your keyboard. Instead, you **have to re-select a score** in the following manner:

* Place the mouse pointer over the displayed selected score - i.e. over the 7 in this case:



* Left-click or tap once on the displayed selected score and the bounded box will re-appear:



* Left-click or tap once on the downwards pointing arrow on the right of the bounded box and the menu with the complete list of possible scores for the section you are working on will be displayed:



* Simply choose your new score and proceed from this point in the manner described above.

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KS2 SATs English

Spelling Task

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Levels 3 – 5

Practice Test 4

🙝 Candidate E-Cover Sheet 🙞

|  |  |
| --- | --- |
| **first name:** | Click here to enter text. |
| **middle name:** | Click here to enter text. |
| **last name:** | Click here to enter text. |

|  |  |
| --- | --- |
| **DATE OF BIRTH:** | |
| **day:** | Click here to enter text. |
| **month:** | Click here to enter text. |
| **year:** | Click here to enter text. |

|  |  |
| --- | --- |
| **school name:** | Click here to enter text. |
| **dfe number:** | Click here to enter text. |

|  |  |
| --- | --- |
| **today’s date:** | Click here to enter a date. |

Instructions for Candidates

* In this booklet, your **SPELLING** will be tested.
* The Test Administrator will read **20 sentences** out loud to you.
* All of these sentences appear in your E-Answer Booklet.
* In each sentence, a word has been left out and a blank space has been provided for you to type in the correctly spelt word.
* You will hear each word each **FOUR times in total.**
* To begin with, you will first hear the word **three times** close together:
  + The Administrator will say the word once on its own;
  + Then read the word in a sentence;
  + And then say the word on its own once more.
* You will hear the word for the **fourth and last time** when the Administrator reads all **20 sentences out** again from the beginning.
* Use this time to change anything that you wish to.
* This task should take about **15 minutes** – however, your Test Administrator will give you as much time as you need to complete it.

*KS2 SATs English Practice Papers: Spelling Task (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 1 – 5

**Spelling 1:**

Mr Smith was a Click here to enter text. of my father.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 2:**

Some people are Click here to enter text. about ladders.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 3:**

Peter played in the school Click here to enter text. yesterday.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 4:**

King Arthur bowed Click here to enter text. to his knights.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 5:**

Tom’s father has just opened a new Click here to enter text. in the High Street.

**Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Spelling Task (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 6 – 10

**Spelling 6:**

The match was Click here to enter text. because of the snow.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 7:**

The soldiers fought Click here to enter text..

**Score:** *Choose a score* **/ 1 mark**

**Spelling 8:**

It will Click here to enter text. rain tomorrow.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 9:**

The magistrate was an Click here to enter text. citizen.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 10:**

While Click here to enter text., Harry sprained his ankle.

**Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Spelling Task (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 11 – 15

**Spelling 11:**

The athlete’s Click here to enter text. is remarkable.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 12:**

We couldn’t Click here to enter text. the man in his disguise.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 13:**

A team of oxen pulled the famer’s Click here to enter text..

**Score:** *Choose a score* **/ 1 mark**

**Spelling 14:**

It is sensible to keep the Click here to enter text. of expensive items that you buy.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 15:**

The runners found the marathon Click here to enter text. exhausting.

**Score:** *Choose a score* **/ 1 mark**

*KS2 SATs English Practice Papers: Spelling Task (for 2015) Levels 3 – 5*

PRACTICE TEST 4: Questions 16 – 20

**Spelling 16:**

Father’s decision was Click here to enter text..

**Score:** *Choose a score* **/ 1 mark**

**Spelling 17:**

A puppy can be a Click here to enter text. when it chews your slippers.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 18:**

The Click here to enter text. of young children is endless.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 19:**

The experiment was a Click here to enter text. failure.

**Score:** *Choose a score* **/ 1 mark**

**Spelling 20:**

Father thanked the Click here to enter text. for fixing his car.

**Score:** *Choose a score* **/ 1 mark**

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*End of Spelling Test 4*

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**Total Score:**  choose your total score. **/ 20 marks**

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🙝 **E-Notes** 🙞

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|  |  |  |
|  | Click here to enter text. |  |
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